

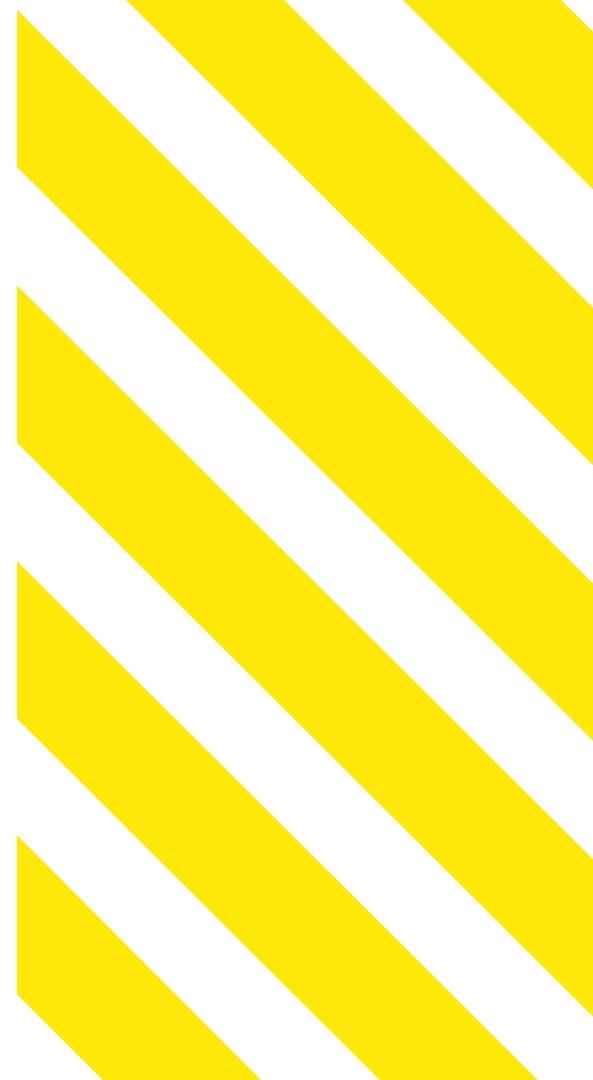
The background of the image consists of a repeating pattern of diagonal stripes. The stripes are yellow and white, running from the top-left to the bottom-right. The stripes are of varying lengths and are arranged in a staggered, overlapping manner, creating a dynamic, geometric pattern.

SEA MEETING

10.29.20

AGENDA

1. ATTENDANCE
2. INCLUSIVE BOOKS
3. NEXT MEETING



ATTENDANCE:





INCLUSIVE BOOKS!!!





WHAT ARE INCLUSIVE BOOKS?

- Promote diversity and inclusion in the classroom
- Help students become more accepting of individual differences
- Representative classroom library = the students should see themselves in the books that they are reading
- The books don't have to address a topic of diversity or inclusion - the characters can simply be diverse
- **"As critical as it is for students to see models that represent them, it's important for students in the majority to see models that don't."** - Sarah Kirby-Gonzalez

Representation Matters in Classroom Libraries

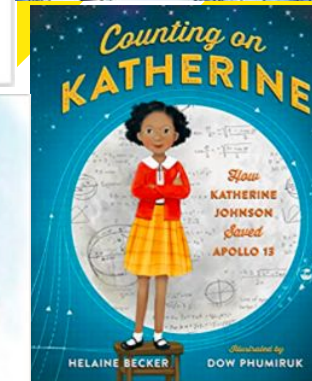
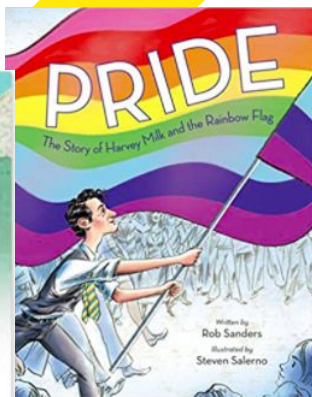
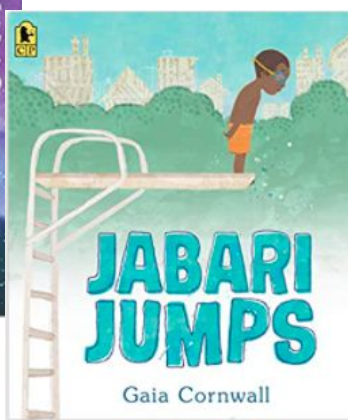
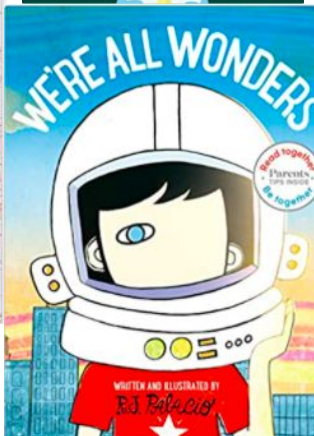
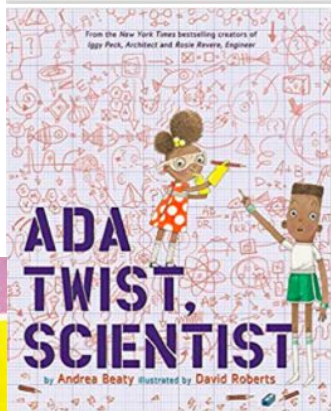
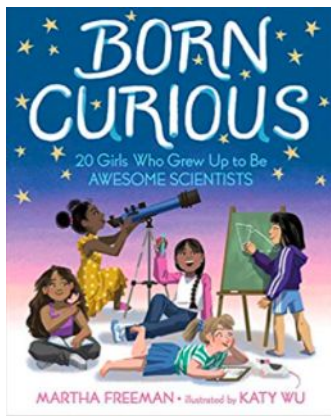
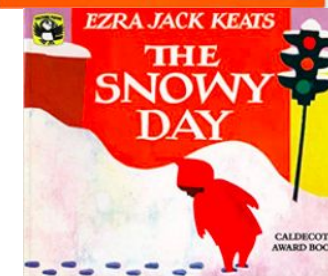
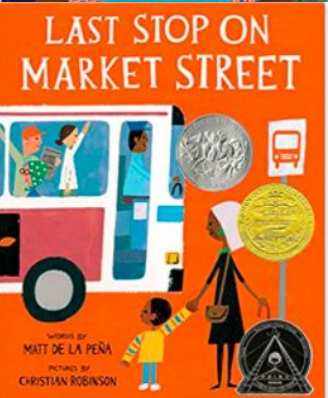
WHY IS IT IMPORTANT?

“When children cannot find themselves reflected in the books they read, or when the images they see are distorted, negative, or laughable, they learn a powerful lesson about how they are devalued in society.” - (Tschida, Ryan, & Ticknor, 2014)

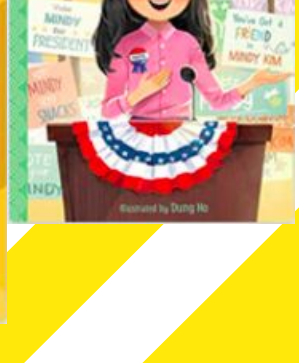
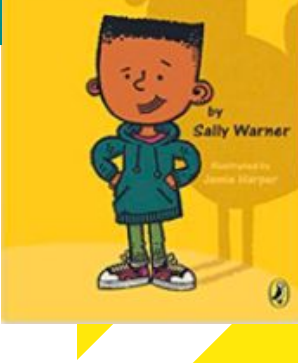
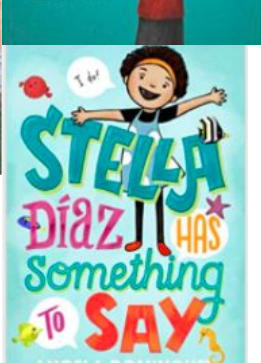
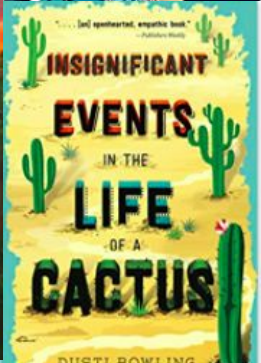
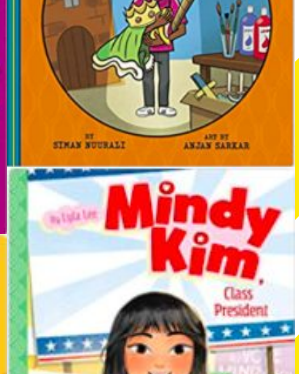
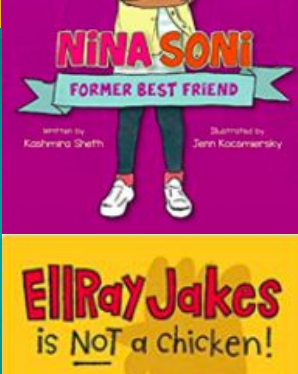
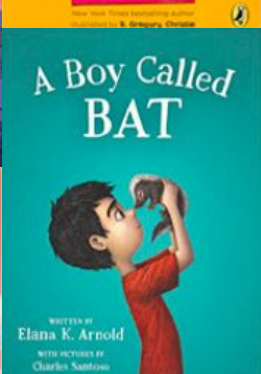
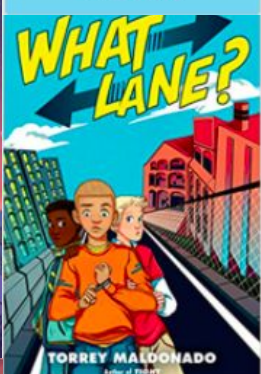
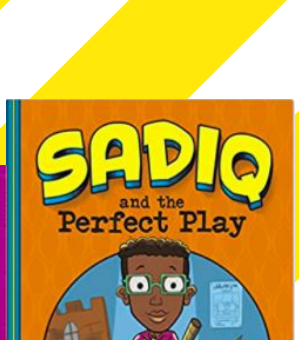
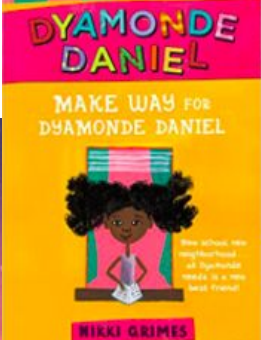
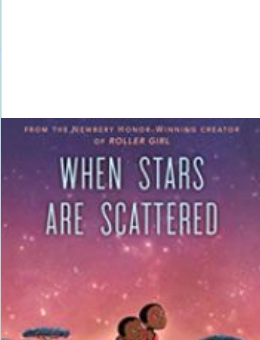
Representation Matters: Your Classroom Library Needs to Reflect Your Students



PICTURE BOOKS

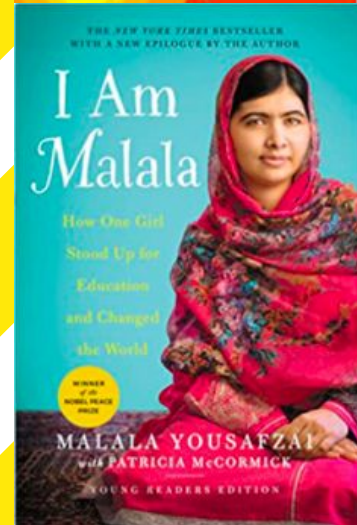
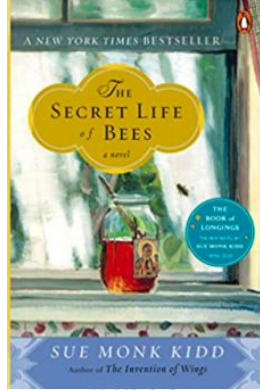
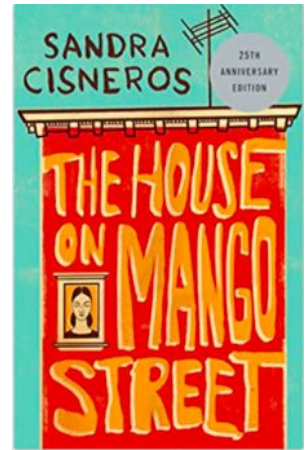
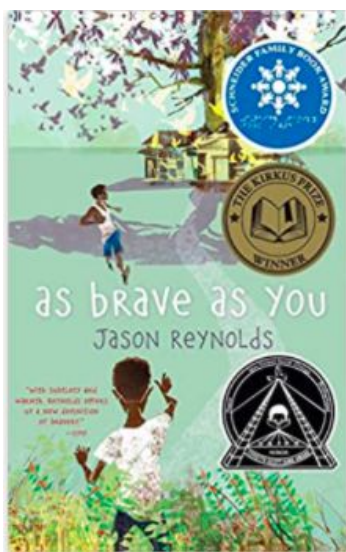
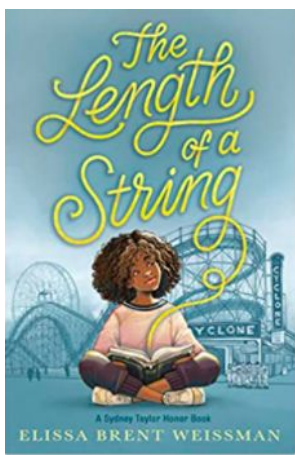
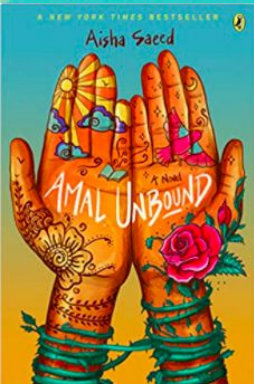
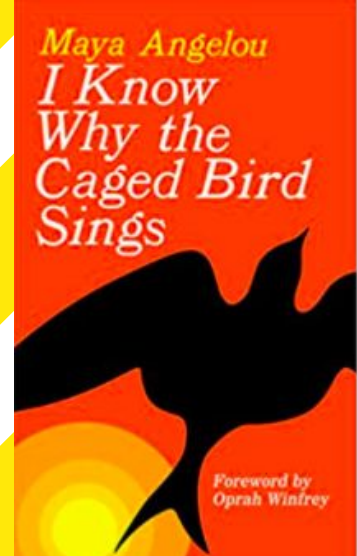
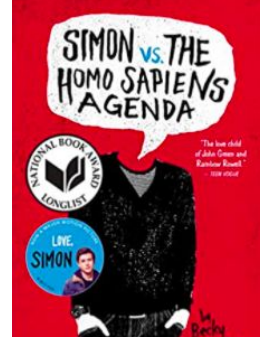
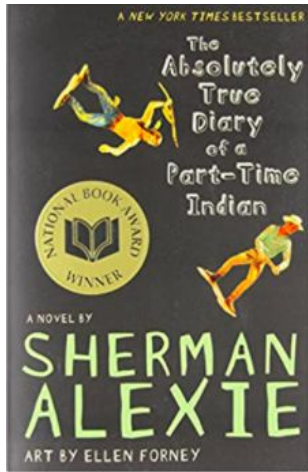
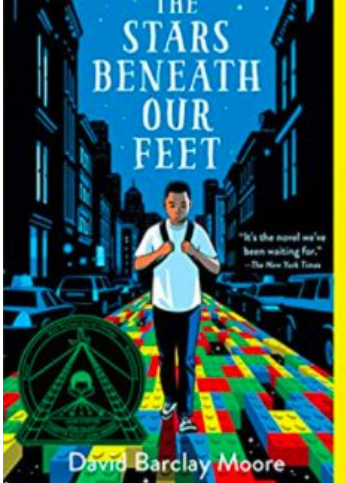
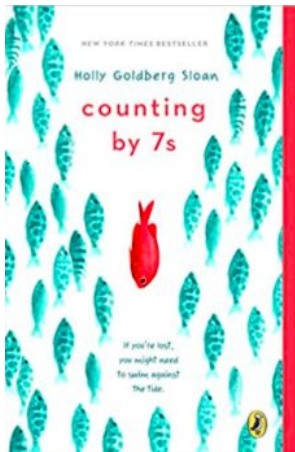


UPPER ELEMENTARY



MIDDLE SCHOOL &

HIGH SCHOOL



NEXT MEETING:
NOVEMBER 12TH